The Impact Of The Continuation Of The New Normal In Teaching And Learning In Indonesia Recommendations And Implementation

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Abstract

Given the COVID-19 and normality of new, colleges and universities around the world must take action to secure the conditions of students and their staff, as well as members of the community.The pandemic of Coronavirus Disease (COVID-19) give a serious impact on access to higher education around the world. UNESCO Data mentioned in the year 2020 there were 1.1 billion students in the world (ranging from kindergarden to college) that apply the method of learning from home. In addition, there are about 63 million lecturers and teachers around the world who can't go teach. there are as many as 144 countries that apply the closure of the area or lockdown.One of the programs that must be quick in adaptation is to prepare human resources who are capable of adaptive in the era of the new normal. Specifically for college how in printing graduates involves the process of teaching and learning that focuses on the use of advanced technology, but at the same time human-centered that prioritizes the educational process by way of an interactive, two-way communication, collaborative and based on the spirit of long life learning.In the new normal era it is very important for educational institutions to develop innovative learning media will attract learners in following learning and will have an impact on learning outcomes both cognitively, affectively and psychomotorly. The attitude and behavior of friendly teachers, skills, and ownership of creative ideas owned by teachers can increase the motivation of learners.

Keyword: *New Normal, COVID-19, Learning.*

I.   INTRODUCTION

The pandemic of Coronavirus Disease (COVID-19) give a serious impact on access to higher education around the world. UNESCO Data mentioned in the year 2020 there were 1.1 billion students in the world (ranging from kindergarden to college) that apply the method of learning from home. In addition, there are about 63 million lecturers and teachers around the world who can't go teach. there are as many as 144 countries that apply the closure of the area or lockdown and Restrictions on Large-Scale Social.With vast areas of Indonesia and the conditions of each region are different, then it is not possible to generalize the policies for handling Covid-19 to all regions in Indonesia. Included in apply education policy. The government is currently reviewing the rules of normality of the new or the new normal in the education sector.

One of the options that appear are the rules about only high school and college in the area with the green status should roll out the process of teaching and learning in face-to-face. And even then remained with the terms must follow the protocol health set.Learning Program with the scheme of blended learning in which the lecture is done with a combination of face-to-face and online become the best alternative in the conditions of a new normal now.There are exceptions for students who are working on the final task given the opportunity to keep learning on campus.One of the programs that must be quick in adaptation is to prepare human resources who are capable of adaptive in the era of the new normal. Specifically for college how in printing graduates involves the process of teaching and learning that focuses on the use of advanced technology, but at the same time human-centered that prioritizes the educational process by way of an interactive, two-way communication, collaborative and based on the spirit of long life learning.

Legal Basis

The legal basis of efforts in life in the new normal era for the advancement of the world of education, among others ;

1.   UNESCO COVID-19 EDUCATION ISSUE NOTES

Unesco encourages comprehensive solutions related to educational services related pademi and conditions of the new normal by performing the following actions :

    a.   The school should create or update a policy

    b.   The school should promote the ethics of TEACHING online

    c.   The school must ensure that children continue to have access to counseling services and school-based

2.   IESALC PUBLISHED RECOMMENDATIONS

The ability of the implementation of online learning that can be run for a maximum of 75 %, while 25 % of them need support to run the scheme of virtual learning

3.   SDG-EDUCATION 2030 STEERING COMMITTEE

    a.   SDG-EDUCATION 2030 STEERING COMMITTEE is calling for all governments to renew their commitment not to leave the students with the principles of Inclusion and equality as a response to prevent the gap of educational, social, economic and digital widened and to ensure equal opportunity for all generations

    b.   SDG-EDUCATION 2030 STEERING COMMITTEE asked all stakeholders to join forces and ensure that learning continues for all and that the education system can get out of this crisis better, more resilient, innovative, responsive, and inclusive.

    c.   SDG-EDUCATION 2030 STEERING COMMITTEE, emphasizing collaboration with the health sector and related sectors to ensure the safety and welfare of all learners, and put special vigilance in protecting women's rights to education, given the high risk of sexual abuse, marriage and early pregnancy in the conditions of school tutupsekarang this

    d.   SDG-EDUCATION 2030 STEERING COMMITTEE, asked the government to prioritize the safety, health, and welfare of teachers and education personnel; maintain a job, right, and their wages; and provide professional support, training, and collaboration platform for sharing practice and innovation.

4.   IAU'S GLOBAL SURVEY ON THE IMPACT OF COVID-19 ON HIGHER EDUCATION

    a.   At the start date of 8 April 2020, university and other educational institutions are closed in 185 countries

    b.   the Pandemic of COVID-19 has changed the world because there is no new phenomenon other. Higher education is no escape from the storm. According to UNESCO, on April 1, 2020 schools and institutions of higher education were closed in 185 countries, affecting more than 1.5 billion students, which is of 89.4% of the total students enrolled.

5.   EUROPEAN ASSOCIATION FOR INTERNATIONAL EDUCATION (EAIE)

Given the COVID-19 and normality of new, colleges and universities around the world must take action to secure the conditions of students and their staff, as well as members of the community. Courses of action that are applied academic institutions around the world in accordance with the reality of each institution with appropriate measures, which can provide some guidelines for the normality of the new and still continue to learn with the conditions and situation right now.

6.   THE WORLD BANK

Predictions economic growth slowed to 2.1 percent in 2020 in the baseline scenario. While on the possibility of the poor, the economy could touch the recession in the figure of minus 0.5 percent.

II.   POLICY OF THE MINISTRY OF EDUCATION AND CULTURE

In the new normal era it is very important for educational institutions to develop innovative learning media will attract learners in following learning and will have an impact on learning outcomes both cognitively, affectively and psychomotorly. The attitude and behavior of friendly teachers, skills, and ownership of creative ideas owned by teachers can increase the motivation of learners. The government can perform several stages, including;

1.   The process of Health Screening, Teachers and school employees with obesity, diabetes, heart disease, lung and blood vessels, pregnancy, cancer, or a weak immune system or decrease, it is not recommended to teach/work in school.Groups can be given the option to Work From Home (WFH).

2. Screening the Zone of Location, Screening the zone of location of residence do the identification of the zone of residence of the teachers and employees.If you live in the red zone it is recommended to work in the location of the school near his place of residence.

3. Do a Test Covid-19, the Test suggested by the method of RT-PCR according to WHO standards. If technically there is a limitation of cost or reagents, it can be done option pooling test with the number of samples is less than 30.

4. The Pass mark Screening, Teachers and employees who have passed the stages of screening were given a sign.

5. Virtual socialization, Socialization virtual, a week before the teaching and learning activities enacted, doing a new pattern to parents, students, teachers, and school staff.

6. Set the Time KBM, Set the time of teaching and learning activities, time activities learning set so as not to coincide with the dense traffic and reduced the duration of the school.

7. Data and Check the Conditions, the class Teacher was elected mandatory to record and check the condition of the students and parents of students in the virtual as the initial screening. Students or parents of students who are given pain relief keep learning from home, to a doctor to determine a healthy.

8. The Sitting position of the Student, the Setting position of sitting in a classroom and a teacher at least within 1.5 meters. When possible use a delimiter plastic.

9. Teacher, the Teacher does not move class, the class teacher strived fixed or not moving class. For junior high school teachers are teaching subjects, it can be done the displacement in the process of teaching and learning with reference to protocol health.

10. Keep your Distance, Keep your distance teacher of the student and are not mobile, in accordance with the reference protocol health.

11. Screening Daily, Screening daily by students, teachers, and staff through mobile phones.If the temperature is above 38 degrees, cough, runny nose, disorders of the skin, the eyes, vomiting, diarrhea, no appetite or other complaints, then don't to school.Facilitation contact the health center, clinic, or hospital nearby.

12. Do not Gather, Introduction or pickup stop at the specified location and outside of the school environment, as well as prohibited from waiting or gathering. Just stop, put it down, then go left school.

13. Screening Physical, Screening is done at the entrance of the school, to teachers, students, and employees which include check the temperature of the body, mask, and doesn't seem sick.

14. The implementation of Clean and Healthy Living Behaviors, the pattern Rule the school, adopting prevention efforts Covid-19. Includes mandatory bermasker, setting the distance, not touching, familiarize hand washing, the provision of the sink, and hand sanitizer.None of the traders outside or in the cafeteria, students can bring their own lunch from home. Cannot rate the food and place the food between students.

15. Information, Information on the prevention of Covid-19 should be installed at the gate of the school and class.

16. Disinfectant, Maintain the cleanliness of door handles, the cleanliness of the keyboard, the cleanliness of the computer, the cleanliness of the class, the table and seat learning to disinfect every day, including the school environment.

17. Seal a Place to Play, Waived or close the playground or gathering.

18. Work From Home for teachers who are traveling, employees, students who travel home and abroad, will be given time WFH or study at home for 14 days.

19. The empowerment of the school health unit, the School should set up a support school health unit and psychological daily in the school of local government must decrease medical officer periodically to the school.

Development of Education In The Normality of New

New expectations in the educational environment to be able to re-implement learning face-to-face although not completely, in the sense that other learning will probably be done with a blended learning model or mixed learning. To support the implementation of the system, teachers have a very important role, especially to rebuild the character of learners, create social classes, and provide innovative learning. The

quality learning process is influenced by various factors, one of which is the selection of learning models by paying attention to the characteristics and needs of learners. The general impact of the new normal in Indonesia in the field of education :

a. Disruption of institutional national scale.
b. the Disease attacked the staff and students.
c. the Provision of assistance to providers and learners.
d. Hampered the provision of educational material.
e. educational Institutions protect his operational.
f. Modification of the implementation of the education.
g. the Cessation of the scheme of the boarding school for pademi.
h. the administrative Staff and teaching staff WFH, learners LFH.
i. the Constraints of the payment of the administration of the learners to the impact of the economy that contracted
j. the Implications of justice academic – social – financial - physical-related vulnerability of the health and education costs

The general impact of the new normal in Indonesia in the field of education long-term :

a) Increasing inequality / inequality in access to education because of the increasing financial constraints and situational (family obligations, changes in personal circumstances, other means of support is reduced)
b) Reduction of funds for private education and the country to switch in efforts to control pademi
c) The Closure of the program and educational institutions permanently
d) The Loss of the skills of human resource issues related to the quality of learning.
e) Reduce the mobility of global education (and related health and a decrease in income).
f) The Loss of the contribution of education to the local community, national and international

Direction and Strategies That Need To Be Develop

Pandemic covid 19 makes the learning system must find a form of innovation for the process of teaching and learning activities effectively. Learning innovation is needed to bridge the barriers of face-to-face learning to online learning. Educators must be able to devise learning strategies effectively in the new normal era. Among other things with the following steps;

1) The Closure of Institutional when the program of study are not in line with the needs of industry and the conditions of the new normal in the future.
2) Establish protocols health with the ease of access to information and taking action keputusanbagi existing stakeholders.
3) Create a system of communication that is transparent, timely, and consistent with the community (students, staff, stakeholders) about the steps that are taken to ensure a smooth transition scheme of education in the era of the new normal.
4) The Delegation of decision-making procedural to the leadership of the academic knowing the complexity of the problems that exist in education.
5) Perform the adaptation of the operational day-to-day necessary to continue teaching and learning (including infrastructure / equipment, connectivity, etc.)
6) Make Sure the learners to get the support and service when the existing infrastructure and equipment to strengthen the activities of KBM
7) Involves a management team of finance to understand the opportunities and constraints associated with the condition of the new normal

Suggestions and Recommdations for Learning in Indonesia

Strategies and directions for all teaching and learning activities to be held from home and must keep their distance. The directive requires educators to structure and shape effective learning innovations such as face-to-face learning. Learning methods that can be used by educators in this new normal era are as follows:

1. The implications of the new normal for institutional education is closing the school and campus, physical and move into the scheme of online learning and applying the protocol scheme health when blended learning in doing.

2. The implications of the new normal for the institutional private education faces the possibility of a decrease of the registration, reducing the flow of revenues and operating margins lower. Further risk to private institutions is lost of members of the academic community part-time effects of the economy.

3. Build new schemes in accordance with the needs of society and industry in the new normal in line with the demands of a new generation of students / new students, and the world of work is increasing in the technology.

The Implementation of Education in Indonesia

Implementation of this method can be used by educators and students in utilizing online learning and running it from home. This method of educators and students are able to carry out the learning process to the maximum. Currently, the online learning process must be done to improve the standard of quality of education with a wider range. Some of the previous stages are by;

1) Training to the teaching staff and administration about how to teach, customize the content, objectives, and assessment of learning in the online platform

2) Determine the policy and institutional to assess the achievement of learners associated with the development and assessment of learners

3) Determine the institutional policy related to academic and administrative

4) Do the revision of the budget of the adequacy in the provision of financial support and risk of the institution.

5) Develop and implement programs to support students at risk of failing to continue their education remain engaged learning-teaching by the program / work schedule that is customized

6) Research undertaken for the activities of the task and the development of science must consider the protocol health with much to allocate for the virtual

7) Prepare the Academic Year Subsequent to develop two scenarios: focuses on the open back and resume normal operation and the adaptation scheme of the virtual learning sustainable.

8) Adjustment scheme and other funding according to the needs effectively and efficiently.

9) Leaders actively build up a regular communication with the staff of major operations to monitor and address operational challenges related to the crisis at all levels of the organization and the department of academic and administrative facilities, etc.

III.   CONCLUSION

The New normal is a new process for us to learn and understand how the transition from the old to the new normal with the stages that exist can be run by all the academic education with reference to the creativity and innovation that is different with the previous service. The process of the new normal requires the understanding of all parties associated with the protocol of health in establishing new interactions in collaboration and external scheme of interaction of the internal In the new normal is also in the wake of intensive communication with all parties civitas education are there to support each other to realize the sustainability of the education for all parties with the constraint conditions pademi this.

Communication channel virtual with the development of educational services in a creative, motivational, educational, entertainment developed in order to generate a new pattern of education that encourages pattern curiosities learners of a variety of material provided by the educational institutions.The impact of the contraction of the economy will bring significant impact to the world of education, the educational institutions began to build the scheme of a virtual service that is more effective and efficient but is able to give the impact of the competence of the same service before or even exceeded the target. Thus a glimpse of the impact of the continuation of the new normal in education in Indonesia recommendations and implementation we submit to be a concern.

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