

# Online Learning Management During The Covid 19 Period (*Descriptive Study At 5 Elementary Schools In Karawang Regency*)

Sifa Fauziah<sup>1\*</sup>, King King Muttaqien<sup>2</sup>, Nandang Koswara<sup>3</sup>

<sup>1,2,3</sup> Universitas Islam Nusantara, Bandung, Indonesia

\* Corresponding Author:

Email: [Sifa\\_uninuss320@yahoo.com](mailto:Sifa_uninuss320@yahoo.com)

---

## Abstract.

The research in the form of a dissertation is entitled "Educational Management of Principals in Implementing On-Line Learning Policies (Descriptive Studies at SDN in Karawang Regency). The purpose of this study was to determine: 1) Online learning education management implemented by the principal at SDN Karawang Regency; 2) Obstacles faced in the online teaching and learning process at SDN Karawang Regency; 3) How can the national education goals be achieved through online teaching and learning processes at SDN Karawang Regency; 4) The efforts of educators to carry out the online teaching and learning process at SDN Karawang Regency. The method used is a qualitative method to determine the education management process of school principals in implementing online learning policies. The results of this study are: 1) the education management of school principals in implementing online learning policies refers to Permendikbud No. 24 / 2014 concerning Distance Education, Permendikbud No.109 / 2013 concerning PJJ, Permendikbud No. 119 / 2014, Permenristekdikti No. 50 / 2015 concerning PJJ and E-Learning, Circular Letter No. 15 / 2020 concerning Guidelines for Organizing Learning from Home in an Emergency Period The spread of Corona Virus Disease (Covid 19), both in planning, implementing, organizing and evaluating. However, in its implementation there are still difficulties considering the uncertainty of when the Covid 19 disaster will end and the lack of experience of human resources for teachers and students in the online learning process that is in accordance with the standards of the education process; 2) Obstacles faced include, among other things, students only play and do not study seriously, students are still difficult to learn independently, lack of interaction that can motivate students in learning, the presence of teachers infected with Covid 19 has an impact on the concerns of parents of students being infected. their sons and daughters, teachers do not all understand using online platforms that can support online learning activities, teachers only use conventional methods, namely by giving assignments to students, there is no internet quota, students do not have gadgets (mobile phones), unpreparedness of parents in buying internet quota, parents of students who do not understand the learning materials of students and the ability to master technology, lack of internet signal or weak internet signal; 3) The goal of national education through online teaching and learning at SDN Karawang Regency based on government policies has not been fully achieved; 4) Efforts made by educators at SDN in Karawang Regency in the online learning process still make students the object of an Education project.

**Keywords:** Education Management, Head School, Online Learning.

---

## I. INTRODUCTION

In the National Education System Law Number 20 of 2003, Chapter I General Provisions Article 1, it is explained that education is a conscious and planned effort to realize potentials, bring about a situation that is more complete, bigger or better, advancing something from earlier to more recent or from simple or to more complex stages of change. To realize this, information technology-based educational management is needed from every stage of planning, organizing, implementing and evaluating so that students can follow the teaching and learning process according to the developments and conditions of the times at this time. In Article 3 of Law Number 20 of 2003 it is stated that, national education functions to develop capabilities and shape the character and civilization of a dignified nation in the context of educating the nation's life, aiming to develop the potential of students to become human beings who believe and fear God Almighty. , have noble character, are healthy, knowledgeable, capable, creative, independent, and become democratic and responsible citizens. In relation to this policy, currently the whole world is facing a catastrophic corona virus outbreak which has an impact on changes in the management of education in educational institutions, especially in elementary schools in Karawang Regency. Various impacts caused by the pandemic appeared in various aspects of Indonesian people's lives, including in the field of education.

According to UNESCO, around 1.3 billion students and college students worldwide are unable to attend school or college as usual due to the spread of COVID-19. This has become one of the study materials carried out by education experts around the world, regarding how to keep learning going and the quality of learning does not decrease, even though there are so big challenges, including answering what and how strategies can be done (Luthra in Agusmanto Hutauruk , 2021:45) This condition encourages learning with

an online system, which previously was rarely used but was limited before the Covid 19 outbreak. According to Zaenullah et al (2022:91) the Covid-19 pandemic has had an impact on economic problems and the quality of the learning process.

In fact, it is not easy to implement learning with an online system considering that there are complex obstacles in the teaching and learning process in order to achieve the goals of national education. The limited resources of educational institutions and the ability of students to take part in the online education process have not found the right solution so that students can develop their potential. According to Asrul in Muhammad Ahyar Rasidi et al (2021: 160), the normal education system is usually carried out face-to-face, but with the pandemic, the direction of implementing the education system has become an online system at all levels of education. The transition to the pattern of organizing the education system raises various learning problems, considering that this happened suddenly without any prior preparation.

## II. METHODS

The research method used in this study is a qualitative research method. With this method, it is hoped that it can describe the actual situation regarding the management of online learning education at SDN in Karawang district. The role of the researcher as the main instrument in qualitative research, because it is considered more carefully with the characteristics as stated by Nasution (1992: 55) as follows: (1) humans as a sensitive tool and can react to all stimulants from the environment that must be estimated to be meaningful or meaningless to researchers; (2) humans as a tool that can adapt to all aspects of the situation and can collect various kinds of data at once; (3) each situation is a whole; (4) a situation involving human interaction, cannot be understood by knowledge alone; (5) researchers as instruments can immediately analyze conclusions based on data collected at one time and immediately use them as feedback to obtain confirmation, change, improvement or rejection, and (7) humans as instruments, respondents who are strange and deviant are actually given attention. In this study, the researcher acts as the main instrument in collecting data and information by using participant observation techniques, written documentation and in-depth interviews.

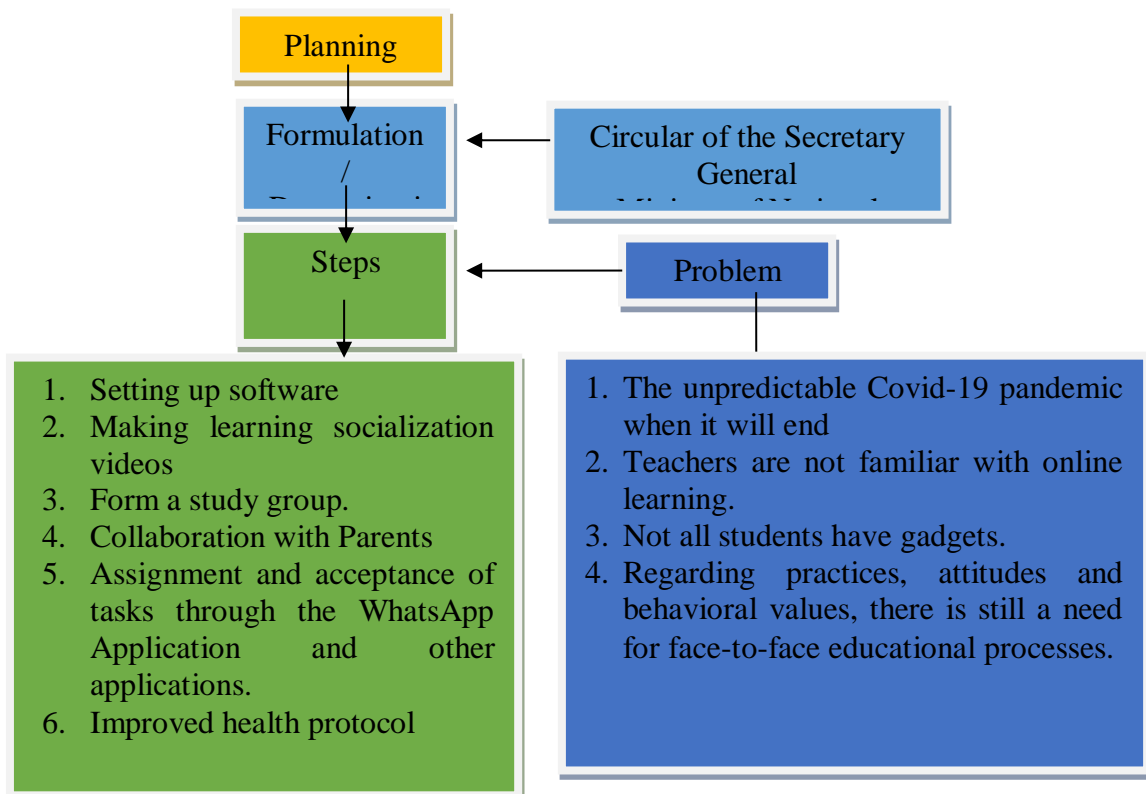
## III. DISCUSSION

1. Planning for online learning education is carried out by the principal at SDN Karawang Regency.

According to Nanang Fattah, Planning is a preparatory activity carried out through the formulation and determination of decisions, which contains steps for solving a problem or implementing a work that is directed at achieving certain goals. Based on this theory, the planning made by SDN in Karawang Regency at the time after the PSBB was first implemented, it was decided by the principal to follow the instructions from the Government so that the online learning process was carried out. The steps taken are not based on experience, teacher competencies related to online learning, and government policies, but are determined by online learning schedules, things that must be carried out by students, and giving assignments online without reference to curriculum achievement. Planning is made by maximizing existing resources, focusing teachers on the online learning process, and planning for loading and collecting assignments from students. The difficulty in formulating a plan was experienced by SDN in Karawang Regency when the PSBB was implemented. Even now, when the booster vaccine is distributed for the age category of 18 years and over, it can mean that the danger of being infected with Covid 19 is still high. Therefore, the SDN in Karawang Regency has not been able to formulate whether in the future the booster vaccine is needed for students so that online learning methods can be ascertained. right. Considering that currently, SDN Karawang Regency is still improving health protocols for the learning process. The existence of slack in the implementation of face-to-face learning is currently still unknown how long it will be implemented. Therefore, online learning planning that has been carried out has actually become a burden for teachers because learning materials cannot be delivered optimally.

The Dean of FKIP, State University of Jakarta, considered that online learning could only be used for the transfer of knowledge and technology. However, competencies related to practice, attitudes and behavioral values, still have to require a face-to-face educational process. In the planning stage, at first, Schools do not prepare online learning, because they do not know that the Covid 19 disaster will occur. However, furthermore, it is explained that in order for the learning process to continue and follow government policies (Circular of the Secretary General of the Ministry of National Education Number 15 of 2020), online learning needs to be carried out. Then each teacher prepares learning materials using power point software, makes learning socialization videos, prepares the google chrome application and tests it first, plans to form several study groups, plans collaboration between teachers and parents to provide full support in the online teaching and learning process. Furthermore, in the planning stage at SDN Karawang Regency, learning begins with workshops on the use and selection of online media. Conditions in the classroom are also studied to analyze the media that can be used as needed. The interpretation of this is that the teacher focuses on what applications should be used without regard to whether students are ready to use the application, and in fact the process of sending assignments is carried out through Whatsapp only, not from the applications that have been planned. Therefore, based on the planning theory and the problems faced by the SDN in Karawang Regency, if depicted in the chart it will look as follows:

**Fig 4.**Theory of Planning According to Nanang Fatah is related to Planning Facts at SDN Karawang Regency.



Based on planning theory and the problems faced by public elementary schools in Karawang Regency, planning should be made with flexibility and focus. It is based on planning theory according to Schermerhorn (1999:152) which explains that, “Planning develops flexibility and focus. An organization has the flexibility to operate dynamically and has foresight. In addition, an organization that has a focus on what is best, knows what its customers need, and knows how to serve customers well.

However, in the Circular of the Secretary General of the Ministry of National Education Number 15 of 2020, it has been determined the steps that must be taken by school principals and teachers. The steps for the principal are as follows:

- Establish an emergency education unit management model during BDR and determine the learning system
1. Make a learning continuity plan
  2. Conducting coaching and monitoring for teachers

3. Ensure the availability of infrastructure owned by teachers in facilitating distance learning
4. Create a parenting program to support parents/guardians in assisting BDR children.
5. Forming an Emergency Alert Team for handling COVID-19 in the Coordinated Education Unit and
6. Provide periodic reports to the Education Office and or Regional Education Post.

In terms of making a learning continuity plan at that time it was difficult to do because many parties still felt they were not ready. However, the Circular of the Secretary General of the Ministry of National Education Number 15 of 2020 requires the online learning process at home. Salma in the Journal of Elementary School Teacher Education (2021:37) explains that preparation before providing learning services is one of the determining factors in successful learning, especially in online learning where there is a distance between students and students. Therefore, in determining the determining factor at the planning stage, the teacher should be able to predict problems related to the distance between teachers and students which is one of the sources of problems. In providing guidance and monitoring to teachers, school principals have delegated to teachers to maximize their online learning process without paying attention to their competence and experience in online teaching.

2. The organization of online learning education is carried out by the principal at SDN Karawang Regency.

At SDN in Karawang Regency, in the organizing stage, the organization is arranged in a simple and sudden manner so that it is not structured to delegate tasks that are directed and have a goal so that online learning can be fun. In the organizing stage, the main tasks for teachers are divided, as well as empowering human resources in schools. The division of basic tasks needs to be done to facilitate the implementation and responsibilities in the online learning process. At the stage of organizing. The principal delegates to teachers to become facilitators for students. This is done considering that online learning encourages students to be more active in the teaching and learning process. However, this is not easy to do because teachers are not experienced in improving online teaching innovation. The interpretation of this is that delegation seems forced because in fact the teacher takes steps to give many tasks without any significant innovation. Furthermore, the task given to the teacher is only limited to providing learning materials and assignments to students. There is no task to monitor the progress of students during the online learning process so that teachers do not know the honesty, ethics and discipline of students according to the standards of the education process. In this stage, the principal also encourages and entrusts all teachers with or without competence, considering that during PSBB all systems in the organization must follow the current conditions. Schools are asked to remain responsible for educating students as much as possible.

The first step in organizing is realized through planning by determining the fields or functions that are included in the scope of activities to be carried out by a particular cooperative group. The whole field as a whole is a total system that is moving towards one goal. Therefore, planning is one of the determining factors for the success of online learning at SDN Karawang Regency. The division or division of work must be arranged in a compact structure with clear working relationships so that one will be able to complement the other in order to achieve the goal. The organizational structure is called the "formal aspect" in organizing because it is a framework consisting of work units or functions that have hierarchical/level authority and responsibilities. Among these work units, a formal working relationship is established in cooperating with one another, in accordance with their respective authorities and responsibilities. Besides the formal aspect, an organizational structure contains the possibility of realizing "informal relationships" that can increase the efficiency of achieving goals. A quality organization must have a clear vision and mission, and have a reputation for high efficiency, effectiveness, honor, and integrity. In relation to the second function of management, Robbins (1997:9) argues: "Managers are responsible for designing an organization's structure, determining what needs to be done, how it will be done, and who is to do it." Based on this theory, the principal of an elementary school in Karawang Regency has been responsible for designing the organizational structure, assessing what the organization needs, how to carry out its duties and who is responsible.

3. The implementation of online learning education is carried out by the principal at SDN Karawang Regency.

In carrying out the wheels of the organization at the implementation stage, it is very dependent on the planning stage. At this stage, learning materials are presented using power points, videos are shown so that students understand the substance of the learning materials, the google chrome application is used to make it easier for students to review learning materials, online study groups are formed to work together in solving problems in learning materials, communicating with parents of students regarding the tasks that must be completed and the need for encouragement from parents of students in improving the learning achievements of their sons and daughters. In this stage, assignments are often sent via the Whatsapp application. The online learning process that takes place quickly because there is no comprehensive discussion between teachers and students, between students and teachers is a formality. Learning seems to be a formality, and it is clear that students look serious in accepting online learning materials, but the teacher cannot observe in detail whether they have received online learning materials. There is proper discipline in fully clothed as is done in face-to-face learning by using complete uniforms and shoes to show politeness, ethics and honesty. This is contrary to the steps that must be taken by teachers in the Circular of the Secretary General of the Ministry of National Education Number 15 of 2020 which requires the online learning process at [home.i.e.](#)

The assignment content is life skills education. Thus, life skills education is difficult to implement as long as the factors of discipline, honesty and ethics in the online learning process have not been conveyed properly. In addition, to close the teaching and learning process, the teacher gives many assignments to students through the WhatsApp application, and students send the assignments. As a result of the many assignments received by students, students feel bored, doing tasks is just a formality without really understanding the meaning of the assignments given. Schermerhorn (1999:13) states that: Directing is a process to foster the enthusiasm of employees to work hard and guide them to carry out plans to achieve organizational goals. With direction, organizational leaders create commitment, encourage efforts that support the achievement of organizational goals, and influence organizational members to do what is best for the benefit of the organization. Since all organizations contain people, it is the job of the leadership of the organization to direct and coordinate these people. Starting from this theory, principals at SDN in Karawang Regency have been maximal in carrying out online learning and always provide encouragement for the implementation of online learning, but when online learning was first carried out, motivation, direction and encouragement were not to achieve curriculum goals, but make more efforts to educate students with modest abilities and strengths who are actually not ready to face the online teaching and learning process. The school principal is faced with the fact that the Covid-19 pandemic situation greatly disrupts the learning process based on process standards. The principal understands that many teachers rarely do online learning.

4. Evaluation of online learning education is carried out by the principal at SDN Karawang Regency.

At the evaluation stage, an evaluation was carried out on the online learning process at SDN Karawang Regency, but due to the uncertainty of when the Covid 19 disaster would end, there was still no clarity on the formulation of effective and efficient online learning. In addition, learning was also carried out in schools when the PPKM level was in the green zone position. However, learning is carried out again online when there are teachers or students or their families who are affected by Covid 19. Monitoring related to honesty in the teaching and learning process using a complete uniform, online is difficult. Monitoring related to honesty, discipline, and ethics during the online learning process is also difficult to do so it is contrary to the Circular of the Secretary General of the Ministry of National Education Number 15 of 2020 which requires the online learning process at [home.i.e.](#) The assignment content is life skills education. Thus, if these conditions are still found, the initial life skills education is still not optimally conveyed. In the end, monitoring is more focused on examining the tasks that have been given by students. Thus the monitoring carried out does not provide a solution in solving the obstacles experienced by teachers and students in the online learning process. In the evaluation stage, according to the teacher, the lack of supervision in online



learning makes e-learning users sometimes lose focus. With the ease of internet access, some students tend to procrastinate when studying. In this case, it can be seen that students do not really want the learning process because they find it unpleasant and boring.

In online learning, the teacher does not necessarily give the parents responsibility for the success of children in learning, but still holds that responsibility by monitoring the learning process at home and evaluating online learning activities. Online learning is carried out to determine the level of effectiveness of the implementation of online learning or in other words to determine the extent to which the learning objectives that have been set have been achieved. In the evaluation stage, according to the principal, it is necessary to realize that the unpreparedness of teachers and students towards online learning is also a problem. The shift from conventional learning systems to online systems is very sudden and urgent, without proper preparation. But all of this must be carried out so that the learning process can run smoothly and students actively participate even in the conditions of the Covid-19 pandemic. All parties are encouraged to find solutions and need comprehensive cooperation with parents of students. This condition is difficult because parents of students are less cooperative in guiding their sons and daughters to study. Furthermore, Handoko (2000:3600) explains that, "Supervision is a process to ensure the achievement of organizational and management goals. While Siagian (1995:250) explains that". "Planning and supervision are two sides of the same coin".

Kusnadi (1994:265) (ed) defines supervision as "... an effort to monitor the implementation of a plan to ensure whether the various activities carried out by the organization are in accordance with the plan". Based on the theory of Handoko and Kusnadi, supervision is a process to ensure the achievement of goals. But when you first learn *When online is done, the learning objectives that should be based on the curriculum are difficult to achieve. Therefore, through Siagian's theory, more emphasis is placed on the importance of planning and monitoring. These two things cannot be separated, therefore it is very natural that during PSBB, online learning planning is still not clear about the direction of the goal. Students study and take exams that are not in accordance with the existing curriculum.*

Supervision is intended to ensure that all organizational activities are carried out based on a predetermined plan. Supervision is carried out to prevent deviations in the operationalization of a plan so that various ongoing activities are carried out properly, with the highest possible level of efficiency and effectiveness.

The initial step of the supervision process begins with the planning process, setting goals, standards or targets for the implementation of an activity. This means that supervision helps the assessment of organizational leaders, whether planning, organizing, and leadership have been carried out properly, efficiently, and effectively. Supervision is a systematic effort to set implementation standards for planning purposes, design a feedback information system, compare actual activities with established standards, determine and measure deviations, and take necessary corrective actions to ensure that all resources used in the most effective and efficient manner in achieving organizational goals.

##### 5. Barriers faced in the online teaching and learning process at SDN Karawang Regency.

The obstacle faced by SDN in Karawang Regency is that students only play and are not serious about learning. Moreover, the learning system in their children's schools only gives assignments while students are still difficult to learn independently. The interpretation of these conditions is that it is very difficult for all students to accept online learning. Due to the lack of socialization and face to face, learning feels very formal. The presence of teachers infected with Covid 19 has an impact on the concerns of parents of students that their sons and daughters will be infected if online learning is carried out. Therefore, this has an impact on improving health protocols, but there is no solution regarding fun online learning methods. There are differences in abilities between each student, of course there is an interpretation, namely the difference in the circumstances of students in doing online learning. The situation has changed suddenly, not all of the teachers understand how to use online platforms that can support online learning activities. So that teachers only use conventional methods, namely by giving assignments to students. As a result, students gradually feel bored and depressed with the tasks given by the teacher.

In addition, the interpretation as a result of the availability of quotas which requires a fairly high cost for students and teachers to facilitate the needs of online learning causes the absence of students in online learning. The quota purchased for internet needs has soared and many parents are not ready to increase the budget in providing internet networks. Interpretation due to activities that should be carried out at school by students such as interacting with their peers and also interacting with teachers is hampered due to school closures and being replaced with online learning is the lack of socialization, interactions that can support increasing self-confidence. The interaction can only be done through the intermediary of online platforms. In addition, parents of students who do not understand the learning materials of students as well as the ability to master technology as a learning tool that is lacking makes students hesitate to ask for help from their parents so that students will be lazy to study online due to lack of motivation from parents. The interpretation of this is a decrease in interest in learning and trust in parents, so students prefer to go their own way without the love support that should be given by their parents.

6. Efforts and Solutions for educators to carry out the online teaching and learning process at SDN Karawang Regency.

Efforts made by educators at SDN in Karawang Regency in the online learning process still make students the object of an education project. According to HAR Tillar, (2008: 140), that the clarity of goals will give birth to the right education policy. Education policies that are not clearly directed will sacrifice the interests of students. As already explained, the educational process is a process that respects the freedom of students. Learners are not objects of an educational project but subjects with moral values. With the lack of attention to honesty, ethics, discipline in the online learning process, teacher efforts have not been maximized in supporting the achievement of national education goals that require the creation of good character and mentality. In Article 3 of Law Number 20 of 2003 it is stated that, national education functions to develop capabilities and shape the character and civilization of a dignified nation in the context of educating the nation's life, aiming to develop the potential of students to become human beings who believe and fear God Almighty. , have noble character, are healthy, knowledgeable, capable, creative, independent, and become democratic and responsible citizens. These policy demands must be implemented, therefore government support is very important for SDN in Karawang Regency so that online learning can function to develop capabilities and shape the character and civilization of a dignified nation in the context of educating the nation's life, aiming at developing the potential of students to become human beings who believe and fear God Almighty, have noble character, are healthy, knowledgeable, capable, creative, independent, and become democratic and responsible citizens.

Related to this, the authors need to examine this with the theory of Educational administration according to Good Carter V (Ngalim P.: 1998) that education administration is all the techniques and procedures used in the administration of educational institutions in accordance with predetermined policies. Education policies that have been determined involve all parties, including the government, schools and the community. Therefore, the government should have an obligation to support the education process, especially online learning, both from budget support and support for improving the competence of educators. Efforts made by the teacher are to discipline students through giving assignments in a way, students record the process of making assignments in their entirety (it looks like students are working on their assignments independently), and then sent to the teacher via the Whatsapp application within a certain time and hour. all students can follow the rules that the teacher conveys, because for students who do not have a gadget, or the gadget does not meet the requirements for recording, it burdens the students and the assignment is not delivered at the time set by the teacher. An explanation by the teacher that online learning conditions are carried out because to avoid the transmission of Covid 19. This is explained further considering that there are teachers who are infected with Covid 19 and the school is trying to avoid so that students are not infected have an interpretation that parents of students who want face-to-face learning advance for their sons and daughters because they are not ready to support the online learning process which requires parents to be fully active in guiding the online teaching and learning process.

Efforts are made by the teacher by advising students to take advantage of the quota given by parents only for the teaching and learning process considering the financial limitations of parents so that students must start taking responsibility. Interaction between students is temporarily carried out online to avoid contracting Covid 19. Parents are given input by the teacher to be more patient considering that the teacher actually expects face-to-face learning to be carried out. After PPKM is in the green zone, face-to-face learning activities are carried out but still pay attention to health protocols. Furthermore, the condition of the lack of a signal is understood by the teacher and the teacher tries to provide material by visiting the student's house. In addition, in reality teachers and students use WhatsApps applications more often, so teachers have not updated their ability to use other applications for the learning process. In addition, the efforts made by teachers in overcoming obstacles are by visiting students' homes to provide materials and assignments. Furthermore, Not all students have gadgets to support online learning. Online learning that requires support for the use of technology is not without problems that will hinder the learning process. To carry out online learning, a supportive gadget is needed where all participants and parents of students do not necessarily have gadgets. Even if parents of students have gadgets that support them, it is not necessarily that parents of students and students are able to access platforms that support the learning process, which platforms are still foreign because they have never used them. Most of the parents of students and students only know the Whatsapp application. This is because both parents and students do not follow technological developments.

#### IV. CONCLUSION

Specifically, the conclusions from the results of this study are as follows:

1. Planning for online learning education is carried out by the principal at SDN Karawang Regency.

The principal's education management is in the planning stage, it has not been well planned based on, Circular Letter Number 15 of 2020 concerning Guidelines for Organizing Learning from Home in an Emergency Period for the Spread of Corona Virus Disease (Covid 19). Planning is made by maximizing existing resources, focusing teachers on the online learning process, and planning for loading and collecting assignments from students.

2. The organization of online learning education is carried out by the principal at SDN Karawang Regency.

At the organizing stage, the main tasks for teachers are divided, as well as empowering human resources in schools. The division of basic tasks needs to be done to facilitate the implementation and responsibilities in the online learning process. The principal delegates to teachers to become facilitators for students. This is done considering that online learning encourages students to be more active in the teaching and learning process. However, this is not easy to do because teachers are not experienced in improving online teaching innovation.

3. The implementation of online learning education is carried out by the principal at SDN Karawang Regency.

In the implementation stage, learning materials are presented using power points, videos are shown so that students understand the substance of learning materials, the google chrome application is used to make it easier for students to study learning materials, online study groups are formed to work together in solving problems in learning materials, communicate with parents of students regarding the tasks that must be completed and the need for encouragement from parents of students in improving the learning achievements of their sons and daughters. In this stage, assignments are often sent via the Whatsapp application.

4. Evaluation of online learning education is carried out by the principal at SDN Karawang Regency.

At the evaluation stage, an evaluation of the online learning process at SDN Karawang Regency was carried out, but due to the uncertainty of when the COVID-19 disaster would end, there was still no clarity on the formulation of effective and efficient online learning. In addition, learning was also carried out in schools when the PPKM level was in the green zone position. However, learning is carried out again online



when there are teachers or students or their families who are affected by Covid 19. Monitoring related to honesty in the teaching and learning process using complete uniforms, online is difficult. Monitoring related to honesty, discipline, i.e. The assignment content is life skills education. Thus, if these conditions are still found, the initial life skills education is still not optimally conveyed. In the end, monitoring is more focused on examining the tasks that have been given by students.

#### 5. Barriers faced in the online teaching and learning process at SDN Karawang Regency.

The obstacles faced in the teaching and learning process through from are as follows:

- a. Students only play and do not take their studies seriously.
  - b. Students are still difficult to learn independently.
  - c. Lack of interaction that can motivate students in learning.
  - d. The presence of teachers infected with Covid 19 has an impact on the concerns of parents of students that their children will be infected if online learning is carried out.
  - e. The situation has changed suddenly, not all of the teachers understand how to use online platforms that can support online learning activities.
  - f. Teachers only use conventional methods, namely by giving assignments to students. As a result, students gradually feel bored and depressed with the tasks given by the teacher.
  - g. No internet quota.
  - h. Students do not have a Gadget (Mobile)
  - i. Parents are not ready to buy internet quota..
  - j. Parents of students who do not understand the learning materials of students and the ability to master technology as a way of learning that is lacking make students hesitate to ask for help from their parents so that students become lazy to study online due to lack of motivation from parents.
  - k. No internet signal or weak internet signal.
  - l. Parents of students and students are not all able to access platforms that support the learning process which platforms are still foreign because they have never used them. Most of the parents of students and students only know the Whatsapp application. This is because both parents and students do not follow technological developments. So that the learning process only uses Whatsapp to provide material and assignments to students.
  - m. Troubled in sending the task because it is difficult to get a signal.
  - n. Parents have cellphones but parents work all day outside the home so parents can only accompany them at night.
  - o. Information is not always immediately received by the guardian due to limited internet quota. For example, for example, today I have an assignment, but 5 days later I can only open WA.
  - p. Many students experience boredom and boredom studying online so that sometimes they answer questions carelessly. The concentration and motivation of children studying at home and at school will certainly be different.
  - q. The eighth obstacle is that the cellphone used to collect assignments is the cellphone of their parents, so students can only collect their assignments after their parents come home from work. There are even some children who can't collect their assignments.
  - r. Photos of assignments sent to WA are also sometimes unclear, making it difficult for teachers to correct them.
  - s. In monitoring students' honesty in doing evaluations because they cannot meet face-to-face with tutors or friends.
  - t. Gadgets given by parents of students can be used as a place to steal time to play online games instead of doing the assigned tasks. Online games make students procrastinate and lazy to do their work.
- #### 6. Efforts and solutions for educators to carry out the online teaching and learning process at SDN Karawang Regency
- a. Efforts made by educators at SDN in Karawang Regency in the online learning process still make students the object of an education project. With the lack of attention to honesty, ethics, discipline in the

online learning process, teacher efforts have not been maximized in supporting the achievement of national education goals that require the creation of good character and mentality.

b. Efforts made by the teacher are to discipline students through giving assignments in a way, students record the process of making assignments in their entirety (it looks like students are working on their assignments independently), and then sent to the teacher via the Whatsapp application within a certain time and hour. all students can follow the rules that the teacher conveys, because for students who do not have a gadget, or the gadget does not meet the requirements for recording, it burdens the students and the assignment is not delivered at the time set by the teacher.

c. Explaining to parents that online learning conditions are carried out because to avoid the transmission of Covid 19.

d. The principal encourages teachers to be creative in providing learning materials so that students do not feel bored by uploading learning materials in the form of videos.

e. Some teachers were asked to take part in online learning workshops in order to understand fun online learning methods.

f. Efforts are made by the teacher by advising students to take advantage of the quota given by parents only for the teaching and learning process considering the financial limitations of parents so that students must start taking responsibility.

g. Parents were given input by the teacher to be more patient considering that the teacher actually expected face-to-face learning. After PPKM is in the green zone, face-to-face learning activities are carried out but still pay attention to health protocols.

h. Furthermore, the condition of the lack of a signal is understood by the teacher and the teacher tries to provide material by visiting the student's house.

i. Efforts made by teachers in overcoming obstacles are by visiting students' homes to provide materials and assignments.

j. The efforts made are only limited to adding assignments for students. The problem of not having a quota is circumvented by the teacher coming to the house, or the teacher buying quotas for students whose parents are economically incapable. Discussions through Google Classroom sometimes parents who actively participate, not the students themselves are tricked by giving an appeal so that parents of students only listen to have an interpretation that, teachers do not only advise students, but need to give advice to parents of students not to be active answer questions that should be answered by students

## V. RECOMMENDATION

1. For principals to improve teacher competence related to understanding online learning that is fun and based on national education goals.

2. For teachers to examine the entire process of obstacles in online learning to find online learning solutions that are fun for students.

3. For parents of students to understand their very important position to support the progress of their sons and daughters through online learning in the form of learning assistance support and supporting facilities.

4. For the government to pay attention to the ability of students in terms of limited facilities and quotas which are very urgently needed in online learning.

5. For the government and the community to unite to break the chain of the spread of the Covid 19 virus.

## REFERENCES

- [1] Abroto, et al., (2021), *Analysis of Online Learning Process Barriers by Using the Whatsapp Application in Elementary Schools*, *Basicedu Journal*, Hero University.
- [2] Anggianita, Sonia et al, (2020), *Teachers' Perceptions of Online Learning in 013 Kumantan State Elementary Schools*, *Journal of Education Research*, Hero University Tuanku Tambusai.

- [3] grace. Andri , (2020), Barriers, Solutions and Hopes: Online Learning During the Covid-19 Pandemic By Elementary School Teachers, Scholaria: *Journal of Education and Culture*, Vol. 10 No. 3, Depok: Sanata Dharma University.
- [4] Albab, Shobich Ulil, (2020), Analysis of E-Learning Learning Constraints in the Disruption Era at Al-Islahiyah Integrated Vocational School Singosari Malang, Mudir, *Journal of Education Management*, Vol 2 No.1, Malang: UIN.
- [5] Arikunto, Suharsimi. (2008) The Basics of Educational Evaluation, Jakarta: Earth Literacy.
- [6] Asmuni, (2020), Online Learning Problems in the Covid-19 Pandemic Period and Solutions to Solve it, East Lombok: *Journal of Pedagogy*.
- [7] Baffadal, Ibrahim (2004), School Supplies Management Theory and Its Applications, Jakarta: Bumi Aksara.
- [8] Casnan et al, (2021), Analysis of Online Learning Constraints for Early Childhood and Elementary School with Interpretative Structural Modeling Approach, *Journal of Pelita PAUD*, Vol 6 No.1, Kuningan: STKIP Muhammadiyah.
- [9] Ministry of National Education (2003), Concept of Life Skills Education, Jakarta: Directorate General of Primary and Secondary Education, Directorate of Vocational Secondary Education.
- [10] Paradise. (2020), Implementation and Barriers to Online Learning in the Covid 19 Pandemic Period, *Utile Journal*, Volume VI, Number 2, Cilegon.
- [11] Haryadi, Rudi, et al., (2021), Problems of Online Learning during the Covid-19 Pandemic, *AoEJ: Academy of Education Journal* Volume 12 Number 2, July 2021.
- [12] Hamalik, Oemar. (2002), Curriculum and Learning. Jakarta : PT. Earth Literature
- [13] Hasbullah. (2011), Fundamentals of Educational Science. Jakarta: Raja Grafindo Persada.
- [14] Hutauruk, Agusmanto et al., (2021), *Constraints of Online Learning During a Pandemic Among Mathematics Education Students: A Descriptive Qualitative Study*, SEPREN: *Journal of Mathematics Education and Applied* Vol. 02, No.01, Pematang Siantar : HKBP Nommensen University.
- [15] Jamila et al., (2021), *Problems of Teachers and Students in the Online Learning Process during the Covid-19 Pandemic at UPTD SMP Negeri 1 Parepare*, Al Ma' Arief, *Journal of Social and Cultural Education*, Vol 3 No.2, Parepare : IAIN.
- [16] Julia, Mira et al, (2021), *Analysis of Online Learning Problems and Its Influence on Student Learning Motivation*, Bandung : Genta Mulia.
- [17] JW Creswell. (2003) Research design: Qualitative, quantitative and mixed methods approaches(2<sup>th</sup>ed.). Thousand Oaks, California: SAGE Publications.
- [18] Moh. Hambali, (2020) Mu'alimin, Management of Contemporary Islamic Education, Yogyakarta: Ircisod.
- [19] Mulyasa. E. (2006). Competency-Based Curriculum. Bandung: Rosdakarya Youth.
- [20] Mutaqinah, Rina et.al., (2020), Implementation of Online Learning (BDR Program) During the Covid-19 Pandemic in West Java Province, *Journal of PETIK* Volume 6, Number 2, September 2020.
- [21] Noviansyah, Wahyu et al, (2021), *Analysis of the Readiness and Barriers of Vocational High School Students in Facing Online Learning in a Pandemic Period*, *Journal of Teacher Studies and Learning*, Vol. 4, No. 1, January - April 2021.
- [22] Ningsih, Sulia, (2020), *Student Perceptions of Online Learning during the Covid-19 Pandemic*, *JINOTEP (Journal of Learning Technology Innovation)*, Malang : State University of Malang.
- [23] Nurdiansyah, Eni Fariyatul, (2016) Learning Model Innovations According to the 2013 Curriculum, Sidoarjo: Nizamial Learning Center
- [24] Prawanti, Lia Titi, et.al (2020), Online Learning Constraints During the Covid-19 Pandemic, Semarang: UNINES Postgraduate National Seminar,
- [25] Rahman H, et al, (2021) Analysis of the Effectiveness of Online Learning in the Covid-19 Pandemic Period, *Journal of Elementary School Teacher Education*, E-ISSN : 2721-7957, Madura : Trunojoyo University
- [26] Rasidi, Muhammad Ahyar et al, (2021), Teacher barriers in online learning: Case studies in class V MIN 2 Mataram City, *Scientific Journal of Basic Education*, Vol VIII No. 2, Mataram : UIN.
- [27] Rigianti, Henry Aditia, (2021), Constraints of Online Learning for Elementary School Teachers in Banjarnegara Regency, Elementary School 7, Yogyakarta: PGRI University Yogyakarta Indonesia.
- [28] Rohiat (2008), School Management, Bandung: Refika Aditama.
- [29] Rusman (2008), Curriculum Management (Quality School Management Series), Graduate School Curriculum Development Study Program, Universitas Pendidikan Indonesia, Bandung: Mulia Mandiri Press.

- [30] Saefulmillah, Muhammad Ilham (2020), Barriers to the Implementation of Online Learning at Riyadhul Jannah High School Jalancagak Subang, Nusantara, *Journal of Education and Social Sciences*, Vol 2 No.3, Bandung: UIN Sunan Gunung Djati.
- [31] Sallis. Edwards. (2008), Total Quality Management in Education. Yogyakarta: Ircisod.
- [32] Sondang P. Siagian. (1995). Strategic Management. Jakarta: Earth Literacy
- [33] Stoner, James AE and Edward Freeman. (1992). Management. New York: Prentice Hall Inc.
- [34] Suderadjat, Hari. (2005) School-Based Quality Improvement Management (MPMBS), Bandung: Cipta Cemas Grafika.
- [35] Suprapmanto Joko, et al, (2021), Analysis of Online Learning Problems during the Covid 19 Pandemic and Its Solutions, *Belaindika Journal*, Educational Learning and Innovation, Vol. 3., No. 2, Sukabumi: Nusaputra University,
- [36] Surahman, Evi, et al., (2020), Challenges of Online Learning in Indonesia, Manage: *Journal of Islamic Education Management*.
- [37] Tanner Daniel, Tanner Laurel N. (1980). Curriculum Development. New York: Macmillan Publishing.
- [38] Tasdik, Rinrin Nur et.al, (2021), Obstacles of Vocational High School Students in Online Mathematics Learning in a COVID-19 Pandemic Situation, Cimahi: *Scholar Journal, Journal of Mathematics Education*.
- [39] Tilaar HAR, Nugroho Riant, (2008). Education Policy, Introduction to Understanding Education Policy and Education Policy as Public Policy. Yogyakarta: Student Library.
- [40] Warassih, Esmi. (2005) Legal Institutions: A Sociological Study, Semarang: PT. Suryandaru Utama.
- [41] Winarno, Budi. (2002). Public Policy Theory and Process. Yogyakarta : Med Press.
- [42] Zaenullah et al, (2022), *Problems of Online Learning during the Covid-19 Pandemic at FKIP Wisnuwardhana University Malang*, Constructivism, *Journal of Education and Learning*, Vol. 14, No. 1, Blitar : Blitar Islamic University.
- [43] Circular Letter Number 15 of 2020 concerning Guidelines for Organizing Learning from Home in an Emergency Period for the Spread of Corona Virus Disease (Covid 19), and Law Number 20 of 2003
- [44] Presidential Decree 7 of 2020 concerning the Task Force for the Acceleration of Handling Corona Virus Disease 2019 (COVID-19)