

Random Verse Method As An Innovation In The Tahfidz Juz 'Amma Program At Mi Sains & Alam Ulul Albab Tulungagung

Arista Fathurrohmah^{1*}, Agus Zaenul Fitri², Nita Agustina Nurlaila Eka Erfiana³
Ali Mufron⁴, Luluk Atirotu Zahroh⁵

¹ Graduate Program UIN Sayyid Ali Rahmatullah Tulungagung, Indonesia

⁴ Lecturer in Sekolah Tinggi Agama Nahdlatul Ulama (STAINU) Pacitan, Indonesia

^{2,3,5} Lecturer in UIN Sayyid Ali Rahmatullah Tulungagung, Indonesia

*Corresponding Author:

Email: rahmaarista26@gmail.com

Abstract.

This research is motivated by a phenomenon that occurs in the field, that currently, there are programs implemented in an institution, not just a way to make progress at the institution, but in marketing efforts so as not to lose competitiveness with elementary school institutions in general. However, this is different from the facts on the ground, namely at the MI Sains & Alam Ulul Albab Maron Boyolangu Tulungagung institution, which actually has a program as a typical institution curriculum that aims to create a new idea that is able to support the learning process of its students, especially in the tahfidz program juz 'amma. The phenomenon in this institution is the innovation of the tahfidz juz 'amma program, which aims to strengthen students' memorization. So that this is not only able to become a characteristic of the institution's curriculum program itself but also able to become a branding institution that is beneficial to all. The research approach used in this research is a qualitative approach. The type of research used in this research is descriptive research. Data collection techniques using observation, interviews, and documentation studies. The data analysis technique uses data reduction, data presentation, and drawing conclusions. In contrast, checking the validity of the data using triangulation techniques, namely sources, techniques, and time. The results of this research showed that: (1) The discovery of the random verse method used in the tahfidz juz 'amma program. The random verse method is a combination that combines general material as an easy way to memorize and strengthen students' memorization. (2) The distribution of the random verse methods used in the tahfidz juz 'amma program. Delivering to students regarding the new method in the tahfidz juz 'amma program. Conduct socialization and parenting with parents so that they can work together optimally. (3) The absorption of the random verse method used in the tahfidz juz 'ama program. Pay attention to the material that students can understand according to grade level. Build good coordination between institutions and parents to help accompany, support, and monitor student progress. The idea of developing a method for memorizing juz 'amma and the ability of the institution to create a new method as an effort to implement the tahfidz program resulted in a positive point of view for various parties, both for the institution itself, students as implementers, and guardians of students. The growth of the spirit of learning to use new ways in implementing the tahfidz juz 'amma program, because the method used can be easily understood by students. The guardians who know and cooperate with this innovation have positive thoughts, especially for the development of their children's tahfidz. Based on the good responses from various parties, as well as the ability of students who find it easier and more enjoyable to participate in the tahfidz program with this new method, it can be concluded that the innovation of the tahfidz juz 'amma program has been able to strengthen the memorization of the students of MI Sains & Alam Ulul Albab Maron Boyolangu Tulungagung. Purely because of the habit of applying the new method used. Thus, they can be said to be students with strong memorization power in carrying out tahfidz juz 'amma.

Keywords: *Innovation of the tahfidz juz 'amma program and random verse method.*

I. INTRODUCTION

The tahfidz program in recent years has increased in several primary education institutions. This happens because many institutions now pay more attention to the image aspect of their institutions so that they are no less competitive with other basic education institutions. This has become natural even after knowing the fact that education should always develop from one quality to another. Not to mention the Indonesian state law that has regulated in such a way that education in Indonesia upholds its goal, which is to make the development of the potential of students to become people who are faithful, pious, noble, and so on. Even today, public institutions that previously did not focus on the Islamic aspect turn around to glance

at new ideas, such as the implementation of the tahfidz program to which private primary education has been applied. Many parents think their children will understand more when learning with others. They assume that when children stay at home, they won't thrive. In fact, basically, every child is unique in the learning process. They each have a different level of understanding. As stated by Subadi, who explained, although children can learn from others, they can sometimes also learn autodidact. That is why it is important for parents to better understand their children's learning styles so that they can be targeted when learning new things. Not many primary education institutions are willing and able to pay attention to each child's learning process. Because they assume as long as the child gets the material, that's enough. Research conducted by Nurul Hidayati revealed that the community environment in which a person lives and settles, as well as the culture already around them, which will be brought by the person when he leaves the environment. Based on this explanation, everyone needs to recognize the culture of the surrounding environment that has developed so that everyone is able to choose which is good and can be studied.

Education cannot only be obtained through formal activities implemented in schools but can also be obtained through other activities organized by schools, such as extracurriculars, study groups, religious programs such as tahfidz, or others. Provided that it does not deviate from educational objectives guided by intelligence, knowledge, and skills, in order to be able to follow further education, then with the existence of learning support activities organized by the school, it should be able to support the learning process of teaching students. Therefore, today many schools apply extracurriculars as a support for education, which later serves as a means of applying science, one of which is the value cultivation of students' social morals, even in religious terms. The random method of the verse is said to be a form of method innovation formulated by this institution in an effort to memorize juz 'amma and help strengthen student memorization. This method integrates general material as material for memorizing juz 'amma. Such as giving summation and subtraction problems in basic mathematics, story problems, numbers in Javanese and English, as well as tone notation. Not all methods planned by an agency can work properly. It is important to consider the various needs that can support the learning process to be more comfortable. Both in the form of learning facilities and infrastructure, media used strategies, techniques, methods, and so on need to be considered in order to be able to maximize students' learning process. In addition, students' learning resources are also mandatory for attention. Like what is done in this institution, for the successful implementation of the tahfidz program, the fulfillment of learning resources is held, including the special book tahfidz of juz 'amma or juz 30, tahfidz book of daily prayers, tahfidz book hadith, and so on.

The disparity that may occur if the tahfidz program is not implemented properly is the lack of maximum students in memorizing juz 'amma, as well as the incompatibility of the results obtained by students with the achievement targets as appropriate. Another possibility that will occur is the absence of consistency in educational goals.

II. METHODS

This research applied a qualitative approach. A qualitative approach is an approach in conducting research that is aimed at symptoms that are natural because of their orientation, so they are naturalistic and fundamental or natural and cannot be done in the laboratory but must be taken in the field. Therefore, this kind of research is called a field study. The type of research used in this study is descriptive research, which is research directed to systematically and accurately provide symptoms, facts, or events regarding the characteristics of a population or certain areas. According to Best, as cited by Sukardi, qualitative descriptive research is a research method that seeks to draw and interpret objects as they are. Likewise, Prasetya revealed that descriptive research is research that explains the fact as it is. When viewed from the location of the research, this type of research is a type of *field research*. This research was field research because this research was conducted in one school, namely in MI Sains & Alam Ulul Albab Maron Boyolangu Tulungagung.

The approach used in this study is a qualitative approach, namely: research procedures that produce descriptive data in the form of written or oral words from observable people and behaviors, and this approach is directed at the background and the individual holistically (whole). The primary data from this

study are all related parties and know the process of running the tahfidz juz 'amma program. The informants of this study were five 2nd-grade students who participated in the tahfidz juz 'amma program, five student guardians, tahfidz teachers, 2nd-grade guardians, curriculum teachers, and madrasah heads. Secondary data from this study are in the form of direct field observations and use documentation as reinforcement evidence for the implementation of an activity or circumstance. Data collection techniques include in-depth interviews, participant observation, and documentation studies. The data analysis technique uses the steps of data collection, data reduction, data presentation, and verification/drawing conclusions. The stage of data validity techniques in this research utilizes triangulation of sources, techniques, and time.

III. RESULTS AND DISCUSSION

After researchers conducted research at MI Sains & Alam Ulul Albab Maron Boyolangu Tulungagung with observation, interview, and documentation methods, the following data can be presented:

1. The innovation of the random verse method is formulated as an innovation in the tahfidz juz 'amma program.

Students are able to recognize different ways in each method applied by educators to memorize juz 'amma, and because the way used is fun, students feel comfortable when practicing the random verse method. They also feel happy and comfortable when participating in the tahfidz program in various different ways, of course, without compromising the objectives of the tahfidz program that has been expected. The existence of



Fig 1. The random method of memorizing verses in juz 'amma

a new idea certainly has its own value in the view of some students' guardians, which means that they also pay attention to the development of their children's ways of learning during school, and of course, this has its own plus value for them. Proper understanding by children when learning the tahfidz juz 'amma method will also have little effect on parents' understanding.

This makes parents more interested in the various methods used by institutions to implement the tahfidz juz 'amma program. The new method used by this institution is called the random verse method, which utilizes general material to be applied to students in its implementation. In addition, before being practiced with students, the educator must know whether the material presented is appropriate so that students are able to follow the flow of this method appropriately. The right method will be able to make students learn to the maximum. Therefore, it is important to consider the various ways or methods used in the learning process of students, especially in the tahfidz juz 'amma program, so that they memorize each verse more easily and are stronger in memorization. The concept of the random method of this verse is made as simple as possible by utilizing general material. Later these materials are adapted to the abilities of the child's class level and the material they have learned to be more appropriate and appropriate. Further strengthening his recitation of juz 'amma.



Fig 2. Implementation of the tahfidz program using a random verse method with ustadzah.

2. Propagation of random methods of verses used in the tahfidz juz 'amma program

The random verse method applied in this institution utilizes general material such as simple summation and subtraction, story questions, questions in different languages, and tone notation. Thus, in a different way, this random method of verse, as the typical curriculum of the institution, is considered an interesting, easy, and pleasant method by some students and also their guardians. So, the expected results are that students are not only able to memorize in a fun way but also enjoyable. Before applying the method that is the curriculum of the institution, students have also been given prior information to prepare to receive new knowledge. So it is expected that in this way, they can first prepare themselves to adapt. Participation of the student's guardian in giving his opinion on the implementation plan of the tahfidz program and the method applied in the institutions is an important point for the success of the implementation plan. Because of this, parents will also participate in controlling their children's development when learning independently at home.

Everything that is applicable to the implementation of programs and planning of existing concepts in institutions is definitely on the basis of the knowledge of the parents of students. Because in this case, the student's guardian is considered to have an important role as a monitor for the child when they study independently at home. The parents' enthusiasm towards the tahfidz program is very good, even though they do not want to be left behind with information on how to apply the method used at school. This indicates that the role of parents is also very important as an accompanying teacher, especially for their children when they are at home. Parents' understanding of the student's learning system must be really explained precisely. Parents or guardians of students also have full responsibility to accompany their children's learning process so that the right balance arises during the learning process. The role of parents becomes very important as implementers of random monitoring methods of verses and other methods in the tahfidz juz 'amma program implemented by institutions. So it is hoped that the impact will not only occur with students but also with parents that can foster good and maximum cooperation.

3. Absorption of random methods of verses used in the tahfidz juz 'amma program

It takes time for each child to recognize and understand the new methods they are learning to memorize juz 'amma. However, in order for them to adapt faster, each student can ask their parents for help to memorize juz 'amma. For parents, the method used by institutions to memorize juz 'amma is considered very helpful because they feel that institutions not only stop and monotonously use the same method, but a lot of planning and implementation is growing. Although it takes time, parents also learn as much as possible so that their children can learn more easily to memorize juz 'amma while at home. Adjusting the way you learn requires at least looking at and knowing the right situation and conditions to implement it. So that the desired result can also be achieved appropriately, it is important to always pay attention to the level of ability of children and parents so that they can adapt appropriately to the methods conveyed by the institution so that it does not seem to pressure, but the achievement targets are also always prepared. Each child's learning process must be different to adjust their level of understanding, as well as the process of adaptation. Accompanying the child's learning process using methods that they did not previously know certainly requires gradual time. So educators must be able to adjust the learning process appropriately. Considering time estimation is very important to pay attention to. It is not just formulating new methods but also sticking to the core goal, which is to make it easier to memorize juz 'amma and strengthen memorization.

DISCUSSION

After the data is presented and produces findings, the next activity is to examine the essence and meaning of the research findings. Each of the research findings will be discussed with reference to the theory related to the innovation of the tahfidz juz 'amma program in strengthening student memorization, which can make each of these findings solid and worth discussing.

1. Innovation of the random verse method used in the tahfidz juz 'Amma program

A random verse method is a combination that combines common material as an easy way to memorize and strengthen student memorization. The results of research findings at MI Sanis & Alam Ulul Albab Maron Boyolangu Tulungagung are the existence of new ideas in the form of methods made by this

institution as an alternative to memorizing juz 'amma and strengthening student memorization. The new method is named the random verse method. As the name implies, this method utilizes the concept of verse randomization to strengthen students' memorization of the verses that have been learned. The random verse method begins with reading together by students in accordance with the letter from juz 'amma determined by tahfidz teacher. Then after finishing reading, the teacher will collate some questions with diverse materials. Sum and subtraction materials and story questions that result from the question must be in the form of a verse of the letter juz 'amma determined by the tahfidz teacher.

Another material is by utilizing Javanese and English. Through the question of numbers mentioned in the language, students must be able to pronounce the right verse in accordance with the answer to the question. Then use tone notation, namely do, re, mi, fa, sol, la, si, do, to recite verses from the letter juz 'amma. The way of implementing this method is quite varied, and it certainly requires a high concentration in order to be able to provide answers carefully. This method is considered capable collate Islamic education with general material so that the results are not only easy to memorize juz 'amma and strengthen memorization but also able to sharpen students' thinking intelligence to solve the questions given various questions. It is proven by a theory that the method for memorizing the Qur'an can take advantage of integration from one's intelligence and the activities carried out. This means that memorizing the Qur'an can be done by combining several students' abilities in their way of thinking in understanding the material received.

2. Propagation of random methods of verses used in the tahfidz juz 'Amma program

Deliver to students regarding new methods in the tahfidz juz 'amma program. The results of research findings at MI Sanis & Alam Ulul Albab Maron Boyolangu Tulungagung before implementing the way memorizing juz 'amma using a new method, the teacher will first convey to students the importance of memorizing the verses of the Qur'an. It is proven by a theory that says that every Muslim is encouraged to understand each verse of the Qur'an before beginning to memorize it. Teachers also explain that before memorizing juz 'amma with the new method, students are expected to be more diligent in reading the Qur'an so that it is easy and used to memorize it. If students have started to get used to reading the Qur'an, then little by little, they will get used to being fluent in reading and will get used to using the methods taught. The theory proves that fluency when reading the Qur'an will affect the slowness in memorizing the verses, and by reading the Qur'an more often, one will be more fluent and master the knowledge of the Qur'an. So that in this case, students must really understand the methods they already have and will learn so that they will prepare themselves to more concentrated on adapting to the new methods.

a. Socializing and parenting with students' guardians so that they can cooperate maximally

The results of research findings at MI Sanis & Alam Ulul Albab Maron Boyolangu Tulungagung are by utilizing good cooperation with the student's guardian. Before implementing the new method as a tahfidz juz 'amma program, the institution will first explain the purpose of this method, which is as a means of memorizing juz 'amma and also as an effort to strengthen student memorization. In this case, the student guardian's role is to encourage and motivate children to continue to be diligent in participating in the tahfidz program given. Parents' education at home will have little effect on how to memorize the Qur'an, especially in terms of good behavior and attitude. This is evidenced by a theory stating that someone must have good character before memorizing the Qur'an because it will affect the suitable method when memorizing juz 'amma. Parents or guardians of pupils have a fairly important role in the formation of children's characters. Therefore before applying this method, parents must understand the objectives and objectives of the application of the method used, as well as the expected results on how to memorize and strengthen student memorization.

3. Absorption of random methods of verses used in the tahfidz juz 'Amma program

a. Pay attention to materials that are able to be understood by students according to class level and provide time to adapt.

The results of research findings at MI Sanis & Alam Ulul Albab Maron Boyolangu Tulungagung

before implementing the random verse method used, the teacher must know correctly the extent to which students get their subject matter. In addition, teachers must also know how students' ability to think and learn and the time used to adapt to the new methods applied. It is evidenced by a theory that explains that everyone must have different levels of ability and brain power to recite the Qur', as well as how he or she needs the right time to learn it.

b. Establish good coordination between institutions and parents to help assist, support, and monitor student development.

The results of research in MI Sanis & Alam Ulul Albab Maron Boyolangu Tulungagung are for the smooth application of the method used to memorize the Qur'an, so the institution establishes good coordination and cooperation with parents. Cooperation in this regard is intended to always establish good relationships to provide support for innovations developed by institutions. This is evidenced by a theory that states that good and relevant cooperation between various parties is able to realize innovation. Inadvertently directly, there are developments and innovations in the institution that will help the implementation of desired programs. Of course, this means that the support and cooperation of various parties are able to strengthen and structure the innovation achievement of the institution.

IV. CONCLUSION

After the author conducted research at MI Sains & Alam Ulul Albab Maron Boyolangu Tulungagung about the innovation of the tahfidz juz 'amma program in strengthening student memorization, then analyzed the data collected and outlined in the chapters, the author can provide conclusions as the end of this discussion, namely:

1. Innovation of the random verse method used in the tahfidz juz 'amma program

The discovery of the method used in the tahfidz juz 'amma program at MI Sains & Alam Ulul Albab Maron Boyolangu Tulungagung is made by the ack verse method. The random verse method is a combination method that combines common material as an easy way to memorize and strengthen student memorization. This method utilizes general materials learned by students as a means to verify student memorization, such as summation and subtraction, story problems, tone notation, and also questions using various Javanese and English languages to mention the numbers of the questions.

2. Propagation of random methods of verses used in the tahfidz juz 'amma program

The spread of the method used in the tahfidz juz 'amma program in MI Sains & Alam Ulul Albab Maron Boyolangu Tulungagung is by delivering to students related to the new method in tahfidz juz 'amma program, and this means that before doing and following the new method, students must first prepare themselves for the existence of new methods that they must adjust. Then by socializing and parenting with the student's guardian so that they can cooperate maximally. Because, in this case, the upbringing and understanding of parents are very influential on how children learn, especially in order to memorize juz 'amma verses, the method applied will also be suitable.

3. Absorption of random methods of verses used in the tahfidz juz 'amma program

The absorption method used in the tahfidz juz 'amma program at MI Sains & Alam Ulul Albab Maron Boyolangu Tulungagung is by paying attention to material that is able to be understood by students according to class level, in which case the teacher must know properly the extent of the material learned by students and how to learn them in understanding new things. Then by establishing good coordination between institutions and parents to help, assist, support, and monitor student development. This aims to establish a good relationship between the institution and parents towards new programs to be implemented because it will be able to add to the success of an expected innovation.

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