

# School Dropouts And How To Develop Them At High School Level In South Labuhan Batu Regency

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## Abstract

*Dropping out of school is not one of the never-ending educational problems. This problem has taken root and is difficult to solve the cause, not only because of economic conditions, but also because of chaos in the family, and others. This is also experienced by several children in South Labuhanbatu Regency. Therefore, the author wants to know and research further about the causes of children dropping out of school. This discussion is entitled "Children Dropping Out of School and How to Foster Them in South Labuhanbatu Regency". The problem in this study is what causes children to drop out of school in South Labuhanbatu Regency. How do parents and the community deal with the occurrence of children dropping out of school and how to foster them. The purpose of this discussion is to find answers to the problems above, namely to find out how many children drop out of school in South Labuhanbatu Regency, what factors cause children to drop out of school, parental attitudes, and how to foster children who drop out of school. The methods used in this study are field and library methods. The field method is carried out with three data collection techniques, namely observation, questionnaires and interviews. The results of the study showed that there were several factors causing children to drop out of school in South Labuhanbatu Regency. In general, the main problem is the family's economic condition that is not supportive. Another part is family factors that cause children in South Labuhanbatu Regency to drop out of school. There are two ways for parents and the community to deal with children who drop out of school, namely prevention efforts and coaching efforts. Prevention efforts are carried out before dropping out of school by observing, paying attention to children's problems and by making parents aware of the importance of education in order to guarantee the child's future and providing motivation to learn to the child. The coaching efforts carried out are by teaching religious and social values to children, and providing work that is in accordance with their abilities so that children are busy and can avoid deviant thoughts.*

**Keywords:** Dropouts; Guidance Methods and Students.

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## I. INTRODUCTION

Children are a mandate from Allah SWT, a child is born in a state of fitrah without stain and sin, like a piece of white cloth that does not yet have a pattern and color. Therefore, it is the parents who will give color to the white cloth; black, blue green even mixed with many colors. Every parent wants their children to be intelligent, knowledgeable and well-behaved, speak politely and one day their children will have a better fate than them both in terms of maturity of mind and economic condition. Therefore, in every parent's mind, they aspire to send their children to school so that they think better, behave according to religion and most importantly, the school can deliver their children to the gate of success according to their profession. After family, the second environment for children is school. At school, teachers are the first person responsible for children's education as well as role models. The attitude and behavior of teachers greatly influence the development and formation of children's personalities. On the other hand, the economic conditions of the community are certainly different, not all families have sufficient economic capacity and are able to meet all the needs of family members. One of the effects caused by economic conditions like this is that parents are unable to send their children to a higher level of school even though they are able to finance it at the elementary school level. It is clear that the economic condition of the family is the biggest supporting factor for the continuation of children's education, because education also requires large funds. Dropping out of school is not a new problem in the history of education.

This problem has been rooted and is difficult to solve, because when discussing solutions, there is no other choice but to improve the family's economic conditions. When discussing improving the family's

economy, it is related to how to improve its human resources. While all the desired solutions will not be separated from the overall national economic conditions, so that government policies play an important role in overcoming all problems including improving the conditions of society. According to temporary observations, some children in South Labuhanbatu Regency have dropped out of school, especially children who are studying at the upper level. So the formulation of the problem here is as follows: How many children drop out of school in South Labuhanbatu Regency, What factors cause children to drop out of school in South Labuhanbatu Regency, What is the attitude of parents towards their children's education, How do parents provide guidance to children who drop out of school in South Labuhanbatu Regency. Based on the background and formulation of the problem above, the author's desire arose to raise this problem in a scientific paper by setting the title as: "School Dropouts and How to Develop Them in South Labuhanbatu Regency in 2023-2024 at the High School level".

### 1. School Dropouts

Dropping out of school (known in English as Dropping out of school) is the process of a student being forced to stop attending an educational institution where he/she is studying. The dropout referred to in this writing is a child who is neglected from a formal educational institution, which is caused by various factors, one of which is the inadequate economic conditions of the family.

### 2. How to Coach

How to build it: a). System rules. b). Style, style, variety. c). Custom, custom, habit. Coaching is a process of activities that are carried out efficiently in order to obtain good results. The guidance referred to in this discussion is an effort to foster an independent and perfect personality and be responsible, or an effort, influence, protection in assistance given to children that is aimed at the child's maturity, or more quickly to help children to be capable of carrying out life's tasks on their own, this influence comes from adults (created by adults such as schools, smart books on everyday life, guidance and advice that motivates them to study hard), and is aimed at people who are not yet adults. The term coaching or means "education" which is help given intentionally by adults to children who are not yet adults. Furthermore, coaching or other groups of people to become adults or achieve a higher level of life in the mental sense. From the explanation above, the author can conclude that coaching is a process carried out to change an individual's behavior and shape their personality, so that what is aspired to can be achieved as expected.

## II. METHODS

Every research requires data collection methods and techniques that are appropriate to the problems faced. The research method that can be used in this research is the descriptive method, namely "a method that wants to reveal, develop and interpret data, events, incidents and symptoms of phenomena that occur at the present time". This research methodology is very appropriate to be used to obtain objective data and information. In its implementation, the author uses two types of research, namely: Library Research, used to view and study books, literature and other reference materials as sources to describe the theoretical basis of this paper. Field Research, used to search for and collect data from the field. Which in its implementation uses 3 (three) research instruments, namely: Observation, Interview, Questionnaire. Population is "the entire research object, while the sample is a portion of the population that can represent the entire existing population".

The population in this study is the entire community in South Labuhanbatu Regency, which consists of 5 sub-districts with a population of 314,094 in 2020, 316,798 in 2021 and 320,324 in 2022 consisting of 5 (five) sub-districts and the dropout rate is taken from the high school level. Based on the population above, the samples in this study are 3 sub-districts in Sungai Kanan, Torgamba and Kampung Rakyat Districts that have children who drop out of school. The samples that the author took here were 2 people each from 3 sub-districts, namely the village head and the principal. This sample is considered to be able to represent the entire population and can provide the data that the author needs. According to the author's observations, the three sub-districts are sub-districts with many children who drop out of school, namely: Kampung Rakyat The number of dropouts is 16 people, Torgamba The number is 13 people and Sungai Kanan there are 2 people.

### III. RESULT AND DISCUSSION

#### Results

South Labuhanbatu Regency (abbreviated as Labusel) is one of the regencies in the province of North Sumatra, Indonesia. The capital of South Labuhanbatu is in Kota Pinang District. Based on data from the Central Statistics Agency of South Labuhanbatu 2021, the population of this regency is 316,798 people with a density of 88 people/km<sup>2</sup>, and in mid-2023 it was 326,389 people

The majority of workers in South Labuhanbatu Regency work in the agricultural sector, as many as 80,346 workers, divided into 57,627 male workers and 22,719 female workers, and the manufacturing sector, as many as 7,936 workers, divided into 7,701 male workers and 235 female workers.

#### **Number of Dropouts by Gender (South Labuhanbatu Regency) 2023/2024 SMA (Senior High School) One Data Portal of the Ministry of Education, Culture, Research and Technology of the Republic of Indonesia.**

Sungai Kanan subdistrict, at the senior secondary school level (SMA) class . Meanwhile, not all of them are female in class X, class XI and class XII. There is 1 boy and girl in class X, there is no boy and girl in class XI while there is 1 boy and girl in class XII. In Torgamba District, there are 4 male senior high schools in class X, 1 in class XI, while none in class XII, there are 4 females in class XI, 3 in class XII, while none in class XII. The total number of male and female students in Torgamba District is 13. With details of male and female students in class X, there are 8 male and female students in class XI, 4 male and female students in class XII, and 1 female student in class XII. Overall, there are 13 male and female students at the high school level in Torgamba who dropped out of school. Kotapinang District, high school level, grades X to XII, no one dropped out of school, all attended school, the same goes for boys and girls, grades X to XII, no one dropped out of school, all attended school, both boys and girls, all attended high school. Silangkitang District, high school level for class X to class SENIOR HIGH SCHOOL).

In Kampung Rakyat District, there are 6 male students who dropped out of school, 11 in class XII, while there are 2 female students in class X, 6 in class XI, 8 in class XII, so there are 2 male and female students in class X, 12 in class XI, while there are 19 in class XII, the total overall between male and female students is 33 students who dropped out of school in Kampung Rakyat District. Education in South Labuhanbatu Regency can be classified as a population that has received formal education, especially at the elementary and secondary school levels, some have even succeeded in completing their education to the academy and college/university level. In addition, there are still many children in South Labuhanbatu Regency who no longer continue their education (drop out of school) which is caused by several factors:

#### **1. Economic Factors**

As is known, the people in South Labuhanbatu Regency generally work as farmers and daily laborers, whose monthly income is enough to support their families, not to mention the cost of their children's education. According to one of the community leaders in Torgamba District, he said: "the people here are quite willing to send their children to school to a high level, but the economic situation does not support it." From the interview results above, it can be concluded that almost all people want to send their children to the highest level of school, but the economic conditions of the community do not allow them to continue their children's education. Economic factors are the main factor to support children's education, because with adequate economy, children's education costs can be met.

This is in line with what was stated by the sub-district heads of the Kampung Rakyat District: "economic factors are the main supporter in terms of children's education, because without adequate economy, children's education will be neglected, especially nowadays all prices of goods are getting more expensive, including the cost of education which is increasing, so that it cannot be reached by ordinary people, the hopes that the government once promised seem to be less realized". From the interview results above, it can be seen that economic factors are the main factor in education problems. If the economy is weak, then education is difficult to implement. Based on the interview results above, it can be concluded that parents of children who dropped out of school in the Kampung Rakyat sub-district are very enthusiastic about their children's education, they have also tried, but because of the economic situation that does not support them, they are forced to put their children's education aside for now.

## 2. Environmental Factors

Environmental factors are one of the factors that cause children to drop out of school, this is based on what was stated by Mr. Wahdi Pohan S.ip, the sub-district head of Kampung Rakyat. that: "The environment is one of the supporters of children's education, if the environment is good, then the child will be good and vice versa. Children who associate with their bad environment will also influence them to do bad things, such as children who associate with friends who do not go to school, then this child will follow in the footsteps of his friends to not go to school, because they are absorbed in everyday interactions with fellow friends, which causes children to leave school ".From the results of the interview, it can be concluded that one of the reasons why children drop out of school in Torgamba District and Kampung Rakyat is because they are negligent and are involved in socializing with their friends without thinking about the importance of going to school.

## 3. Family Factors

Family factors are also one of the factors that cause children to drop out of school. This statement was put forward by a community leader who said that: "The family is a place for children to pour out all their problems. Parents are the place where children depend, if parents' attention is lacking for the child, especially in their education, then the child will be bored to go to school because of the various problems that the child thinks about, and finally results in the child dropping out of school."

From the results of the interview, it can be seen that the family, especially parents, is the place where children depend on to solve problems, both from personal problems to educational problems. Thus, families in the Kampung Rakyat District do not want to motivate their children in terms of education or do not want to know the child's condition optimally, then such a situation will be a burden on the child's mind and children who do not get attention from their parents will be bored to go to school which will eventually result in dropping out of school.

## Discussion

### How to Coach Children Dropping Out of School

For children who drop out of school, they must be guided and fostered optimally by both their own parents and the community where the children socialize every day. This is as stated by the Head of Sungai Kanan District, that: "Guidance for children who drop out of school is through parents, community leaders, With the activities carried out in this way, children will be protected from actions that can harm themselves and others."Thus, coaching for children who have dropped out of school can be done by having the children join children who are still in school. With these activities, children will be kept busy and will avoid actions that can harm themselves and others.Furthermore, the method of guidance that must be given to school dropouts is by providing religious and social values to them, as stated by the Village Head, that: "School dropouts who do not receive attention from their parents or their community will result in the child becoming naughty and rebellious both in their family and in their community. This is because they do not have the knowledge and are not educated about good social values and true religious values. So to avoid such things, children who drop out of school must be given and taught the correct religious and social values, this is where the responsibility of parents and community leaders such as the village head lies in providing guidance to children who drop out of school." From the interview results, it can be seen that children who drop out of school usually grow up to be children with bad behavior. Therefore, if a child drops out of school or does not want to go to school anymore, then parents or people who care about their child's education, in this case community leaders, school committees, and rich people who want to help, must find the cause of why the child does not want to go to school.

Once the cause is known and it is impossible to continue it anymore, then parents must find other solutions to form an education based on their interests and desires. For example, by handing over the child to a religious study place or to be more complete, to an Islamic boarding school (if the cost allows), because in addition to the child being put in a dormitory so that the child is not free to roam around, there is also a school like other formal schools.Based on the results of the author's interview with the local village head, he said that: "Children who drop out of school or children who no longer want to go to school must receive religious education such as at Islamic boarding schools, so that children do not have time to think badly or

are afraid of doing bad things because they remember their sins."From the results of the interview, it can be understood that another alternative for school dropouts is to receive religious education that can be a controller of all their actions and as a restraint from actions that cause harm and sin. Because with sufficient religious education, although it cannot be a provision for work, it can be a provision in life, so that with this provision they can work properly and not violate the provisions of Allah SWT. Another way to educate children who drop out of school is to find a job that is right and balanced with their energy and abilities. This is in line with what was stated by the Head of Pekan Tolan Village, that: "If the child is no longer in school, rather than going back and forth in the village or in and out of the plantation, parents must find a job that is possible and commensurate with their abilities, such as going to the rice fields or selling.

At least this can be enough money for their cigarettes (for boys), besides being a place to find activities and can avoid the influence of deviant thoughts. But for girls it is not a problem, because girls usually spend more time at home helping their mothers."From the interview results, it can be seen that school dropouts must be given jobs that are in accordance with their abilities, any job that is important is halal as their activity, at least it will be enough for their pocket money and can prevent children from doing evil and harming others. Different from girls. Girls are usually more at home helping their mothers. Meanwhile, the method of guidance carried out by parents of children who dropped out of school in Torgamba District, Labusel Regency is by ordering their children to attend religious studies held in their village to guide the child's morals, also by ordering their children to help them work so that the children are busy so that the children do not think about things that will damage them. This is as stated by one of the community leaders of Asam Jawa village that: "parents of children who dropped out of school here in guiding their children who dropped out of school by ordering and encouraging their children to attend religious studies held in their village, also by inviting their children to help them work, so that the children are busy and do not have time to think about things that will damage them ".From several interview results with village communities (in this study the author took the village head of Pekan Tolan, Kampung Rakyat District, it can be concluded that the methods of coaching for school dropouts include: Telling children to join children who are still in school Providing and teaching religious and social values to children and if possible (in terms of cost) sending children to Islamic boarding schools, both Salafiyah and Modern (integrated). Providing work that suits their abilities so that children are busy and can prevent them from deviant thoughts.

#### **IV. CONCLUSION**

Based on the description above, there are several conclusions about school dropouts in Kampung Rakyat District, Torgamba Kota Pinang Regency, South Labuhanbatu Regency (causes and solutions). The conclusions are:

1. Education is an effort to develop children's potential so that it is effective and useful for both themselves and their community.
2. Parents are the first people who must be responsible for their children's education, where the good or bad attitudes of children in the future will be linked to the success or failure of parents in educating children.
3. Several factors cause children in the Kampung Rakyat District, South Labuhanbatu Regency to drop out of school. In general, the main problem is the very poor economic conditions of the family, because most people in the Kampung Rakyat District in South Labuhanbatu Regency have a weak economy, have a mediocre income so they are unable to finance their children's education so that the child is forced to leave school.
4. In overcoming the occurrence of children dropping out of school, there must be awareness from the parents of the children regarding the importance of education for the future of the child, parents must provide encouragement (stimulation) for the children to learn.
5. Parents do not allow their children to find other activities during study time which could pave the way for the child to leave school.
6. The method of guidance for children who drop out of school, especially in the Kampung Rakyat District, South Labuhanbatu Regency, is by providing an understanding of religious and social values to children who drop out of school, both by parents and local community leaders.

7. Keeping children busy so that they avoid things that can harm other people and keep children away from deviant thoughts.

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